RESEARCH PAPERS (30 MINUTES)

8: Investigating the Reasons Behind Language Learners’ Differing Perceptions of Blogging
Rainbow Chen

20: THE effects of podcasts on speaking proficiency and speaking anxiety of Turkish Elementary School Students
Harka Hamzaoglu, Zeynep Kocoglu

25: Using a Computer-based Learning Program to Reduce Students’ English Language Classroom Anxiety
Ya-huei Wang, Hung-Chang Liao

28: The feasibility and sustainability of implementing innovative language and literacy instructional interventions using four digital platforms: A case study among urban adolescents
Jia Li, Catherine Snow

29: Digital technologies, teen culture and literacy instruction: Adolescent students’ perspectives
Jia Li, Catherine Snow, Yan Wang

45: A Corpus-based Study of EFL Learner Difficulties with Verbs
Hsiao-hui Yang

60: Improvement of EFL learners’ speaking proficiency with a web-based CALL system
Tetsuo Kimura

68: How reading online affects EFL learners’ motivation to read
Hsin-chou Huang

69: QQ for connection: community building in the Chinese online learning context
Ligao Wu

77: Cognitive and attitudinal issues in second language collaborative projects: improving individual self-awareness and collective dynamics
María Jordano de la Torre, Mª Elena Bárcena Madera, Noa Talaván Zanón

83: Sustainable on-line reciprocal peer tutoring
Constanza Tolosa
86: Social network media and language learning: a case for tonal languages of Arunachal Pradesh
Raju Barthakur

89: Comparing the Feedback Provided by an Automatic Writing Evaluation System and English Teachers
Hao-Jan Howard Chen, Huei-Wen Cheng

101: Developing Learning Strategies among Low Achieving Language Learners in Self-directed Multimedia Learning Environments
Pei Lun Kao

104: the effects of call on L2 vocabulary acquisition: an exploratory study
Gisele Luz Cardoso

115: Impacts of Teacher Beliefs in Web-Based Writing on Teaching Approaches to Teacher Feedback
Yi-Chun Christine Yang, Yu-Chuan Joni Chao, Chung-Kai Kyle Huang

118: An evidence-based study of Hong Kong University Students' mobile assisted language learning (MALL) experience
Qing Ma, Lixun Wang

120: Students' perspectives on the benefits of using mobile apps for learning languages
Caroline Steel

122: Informal Online Interactions and Peer Assistance in Social Network Sites for Second Language Learning
Maria-Luisa Malerba

129: Technology, Motivation and Autonomy: Adult foreign language learning at the beginner level
Megan Case

135: Synchronous computer-mediated communication and task design in French L2 oral communication courses
Adel Jebali

154: Dynamics of Sustainable Pedagogical Development: Insights from Higher Education Language Teaching
Juha Jalkanen
157: Using text analysers as an aid to examining the effects of task complexity on academic L2 writing
Erifili Roubou

159: Mobile learning as a community of practice: scaffolding learners to promote agency for creating contexts
Takeshi Sato

162: Pre-service Chilean teachers’ perceptions of cooperative culture teaching in a face-to-face and 3D virtual environment: An exploratory study.
Jaime Garcia

168: Effects of online gaming experience on English achievement in an MMORPG learning environment
Jie-Chi Yang, Hui-Fen Hsu

180: Computer Assisted Language Learning (CALL) for academic vocabulary teaching/learning: A study of the use of web-based applications by ESL teachers and learners at engineering colleges in Pune, India
Amit Hiray, Milind Malshe

188: University students' and teachers' perceptions of computer-assisted language learning environment
Tuba Küçük

193: Digital theatre as task-based interaction in the academic L2-classroom: the effect of SCMC on task-performance
Rose van der Zwaard

199: Enhancing Learner Autonomy and Critical Reading by An On-line Course Incorporating Professional English Reading
Mei-Hua Lan, Kai-Ping Wang

204: Developing EFL teachers' TPACK via Facebook Group
Jun-Jie Tseng

211: Does ICT teacher training bring benefits to the language classroom?
Tadayoshi Kaya

222: On the suitability of MOOCs for sustaining communities of language teachers and learners
Beatriz de los Arcos, Anna Comas-Quinn, Tita Beaven, Mirjam Hauck, Tim Lewis

224: Creating pedagogical knowledge through electronic materials in a distance telecollaboration project for pre-service teacher trainees
Marcin Kleban, Camino Bueno Alastuey

233: The factors that facilitate or hinder the use of ICT for language learning
Tadayoshi Kaya

239: Evaluating assessing procedures in a super-sized English as a foreign language online class
Marisa Mendonça Carneiro

249: Using CASLR to estimate individual word difficulty
Cornelia Tschichold

255: Using phenomenography to capture the variation of language teachers and learners’ attitudes towards Computer Assisted Language Learning
Stelios Kyriacou, Salomi Papadima Sophocleous, Antigoni Parmaxi, Kostas Stylianou, Panayiotis Zaphiris

261: Intercultural Language Socialization in Online Communities
Hsin-I Chen

266: Exploring the Effects of Class Video Blog on EFL Learners’ Oral Proficiency Development and Willingness to Communicate
Mei-hui Liu

271: Developing intercultural competence through Web-based exploration and interaction
Esther Stockwell

275: Attitude and Perception of Language Teachers on the Use of Social Networking Services in Imparting knowledge in South Eastern Nigeria
Evelyn Mbah, Chkwuma Okeke

276: How technology contributes L2 learners' look-ups?
Toshiko Koyama

286: Research frameworks in digital games and L2 teaching and learning: A meta-analysis of empirical studies
Jonathon Reinhardt

289: What and who is behind the curtain - Students’ frontstage and backstage languaging in social networking sites
Sylvi Vigo, Annika Lantz-Andersson, Rhonwen Bowen

300: Tabletop Computer: An Agency for Collaborative ESL Reading
Jaber Maslamani, Scott Windeatt

315: Development of critical literacy through digital stories
Victoria Zenotz

318: Mobile-assisted grammar exercises: Effects on self-editing
Zhi Li, Volker Hegelheimer

325: Native language feedback in automated writing evaluation: Through students’ eyes
Jayme Wilken

343: Understanding intercultural telecollaboration with a corpus-informed approach
Myung-Jeong Ha

344: A Comparative Study of Italian Learners’ Mobile Phone Usage Inside and Outside the Classroom.
Billy Brick, Tiziana Cervi-Wilson

364: A Validity Assessment of the Comprehensive CALL System Developed on the Three-Step Auditory Comprehension Approach
Junko Takefuta, Mitsuru Doi, Nobue Yonaha, Hideo Takahashi

370: Interactive Digital Kitchen as a Language Learning Tool: Applying Activity Theory to Understand the Scenario
Nor Fadzliinda Ishak, Paul Seedhouse