RESEARCH AND DEVELOPMENT PAPERS (30 MINUTES)

58: The impact of English training software to teach EFL
Hiroyuki Obari, Hiroaki Kojima, Shuichi Itahashi

78: The effect of blended learning on watching on-line Coursera lectures using mobile technologies
Hiroyuki Obari, Stephen Lambacher

91: An Online Lexical Tutor for promoting formulaic language acquisition
Mei-Hua Chen, Chung-chi Huang, Shih-Ting Huang, Jason S. Chang, Hsien-Chin Liou

96: How to Integrate Mobile Learning into English language teaching and learning?
Bin Zou, Marina Dodigovic, Andy Snyder, Amanda Hilmarsson, Mark Coyle

109: Time-Aligned Multimedia, Autonomous Learners, and Networked Teachers
Alexander Nakhimovsky, Tom Myers

124: Teachers designing online language learning materials in health care - An ecological perspective
Tuija Lehtonen

126: Creating activities from adaptive learning objects
Vilson Leffa

133: Virtual Worlds as emergent learning environments: challenges, sustainability and success.
Susanna Nocchi

140: Creating a sustainable video annotated corpus: issues and opportunities in a constantly evolving digital world
Stewart Arneil, Catherine Caws

160: Developing an e-portfolio to enhance sustainable vocabulary learning in English
Hiroya Tanaka, Suzanne Yonesaka, Yukie Ueno, Akio Onishi

163: Learners’ assessment of CLIL digital resources in bilingual educational settings: Gaining autonomy beyond the classroom
M. Dolores Ramirez Verdugo
166: How Do ESL Writing Instructors Use Automated Writing Evaluation Software in Their Classrooms: A Case Study
Volker Hegelheimer, Aysel Saricaoglu, Feng Hui-Hsien

167: Developing Learner Autonomy through Cooperative Learning on the Online Platform of “College English Language Skills Training System”
Li Cheng, Zhihong Lu, Fuan Wen

169: Vocabulary Acquisition of Italian by Using Digital Media
Eva Maria Unterrainer

170: What evidence is there that Virtual Learning Environment (VLE) accountability and feedback systems can be used to motivate and guide language learners in higher education without the tutor present?
Paul Snookes

178: ‘Transformative learning’ : The developmental processes of L2 teachers as effective users of online resources for language learning and teaching.
Sandra Morales, Scott Windeatt

179: Designing and Implementing a Sustainable Open Source Language Learning Platform: the European EMA-4-Moodle Project.
Stéphane Méar-Garcia

182: Learning for the long haul: developing perceptions of learning affordances in CALL teachers
Karen Haines

184: Student use of AWE and teacher feedback in the writing process
Volker Hegelheimer, Hong Ma, Jayme Wilken, Jooyoung Lee

202: Development and Evaluation of An Embedded e-learning Course System for CEF A1-A2 Levels
Mei-Hua Lan, Kai-Ping Wang

205: The Relationship between Auditory Vocabulary Size, Recognition Rate and EFL Listening Comprehension Skills
Yutaka Yamauchi

215: Socially multilingual: An exploration of informal language-learning practices on Facebook
Antonie Alm
227: Seeking out fun failure: how positive failure feedback could enhance the instructional effectiveness of CALL mini-games
Frederik Cornillie, Piet Desmet

235: Collaborative learning in a 3-D virtual environment
Anke Berns

257: Developing linguistic and intercultural competence in web-based environments
Linda Bradley, Sylvi Vigmo

259: The potentialities of C.A.L.L. international collaboration in co-construction.
Vincent Pradier, Estelle Meima

278: Tiered dissemination in a three-year plan to make digital learning ubiquitous in the educational system
Jane Vinther

285: Multimodal Interfaces: Blending Gaze, Gesture, Movement and Speech to Overcome the Limitations of Keyboard, Mouse, & Touchscreen
Karen Price

288: Factors for Sustainable CALL
Monica Ward

322: Flipped Classrooms and CALL Sustainability: A Rationale for the Development of Flipped Classrooms for Sustainable CALL
Daniel Stuntz

384: Design-based research on evaluation criteria for context-aware ubiquitous English learning systems
Gi-Zen Liu